

	Excellent	Good	Average	Poor	Incomplete
	15	13	10	7	<=4
Formatting (APA 7th edition): 15 points - Title page - Headings/Subheadings - Font (Times New Roman, 12-point, black text) - REFERENCES - In-text citation formatting - Double Spacing, no extraneous between-paragraph spaces - Within quotes limit					
	15	13	10	7	<=4
Question Choice(s): 15 points - Was this question answerable and related to the course content? - Did the student create appropriate subtopics?					
	20	17	13	10	<=8
Introduction: 20 points - Purpose of the paper is clear (including, but not limited to, purpose/thesis statement) - Background content is given (e.g., prevalence) - Student convinces the reader that the content is <u>relevant and important</u> (i.e., how does this impact the older individual, their social network, and our society?)					
	35	32	25	20	<=15
Analysis (Body & Discussion): 35 points - Student integrates and analyzes the resources, <u>does not simply restate findings</u> - Themes are discovered amongst the articles - How the content relates to the overall question is clear - Student <u>critiques</u> content for strengths and limitations – appropriately acknowledges what the findings do and do not mean (i.e., where does this leave us and what further questions must be asked?) - Student provides appropriate level of <u>detail</u>					
	15	13	10	7	<=4
Conclusion: 15 points - Student ties all the content together - How the overarching question(s) was/were answered is clear - Future directions for research are suggested					

NOTE: Major points will be taken off for failing to meet minimum paper length, commiserate with how far below the minimum the paper is.